



Sandra Todd Williams Academy

Collaborative School Committee 2025-2026

September 11, 2025- CSC Meeting # 1

In Attendance

STL
Principal Designee

Ms. Farwa
Batool

Teacher

Ms. Valerie
Henderson

Family Liaison

NA

CSC/Objectives:

Collaborating with school for continuous improvements in the following areas:

- Providing input into school programs
- Providing input into the school budget
- Providing input into health and safety procedures
- Providing input to the strategic plans
- Providing input for community building and engagement

Today's Agenda

1-Warm Welcome

Ice Breaker

2-CSC Norms

Protocols for the
meetings

3-Meeting Schedule

Dates & Times for CSC
Meeting

4-Elect Chairperson & Secretary

Roles & Duties

5-CSC Procedures

Course of Action

6-Principal's Report

Update on School
Operations

7-Liaison's Corner

Community Resources

1-Warm Welcome

Let's kick off by introducing yourself!!!

- Name/Pronouns
- What are you excited about as we begin this work together?

2-CSC Meeting Norms

Participants' Expectations:

- Meetings will be recorded
- Keep your camera on while speaking-if possible
- Be considerate and respectful

3-CSC Meeting Schedule

We will virtually meet on the following dates:

- September 11th
- November 6th
- February 5th
- February 26th
- May 14th

4-Electing a Chairperson & a Secretary

In order to conduct a meeting each month, we must have

- Presiding office (i.e. a parent or the principal)
- Secretary -Recorder
- A quorum of members

We must elect a representative to serve as our chairperson.

The CSC is an advisory committee. The principal will make the final decisions based upon collaborating with the other stakeholders of this committee.

5-CSC Procedures

Our quarterly CSC meetings will include:

- Warm welcome
- Review Agenda
- Approve minutes from previous meeting
- Share celebrations
- Principal's Report- Instructional & Operational
- Liaison's corner
- Open Forum-Questions & Comments
- Reviewing date and agenda for next meeting

6-Principal Report

I will share the instructional and operational advancements occurred thus far at STWA:

- Enrollment Update
- Instructional Foci
- Culturally Responsive Initiatives
- Social Emotional Learning

Enrollment Update



We currently have 144 students enrolled!

Projected Capacity 160 by October

- **144 are actively enrolled**
- **5 students start 9/15/25**
- **129 on waitlist**

Home Language

We serve families with 10+ different
home languages!

ESS

We serve 30 students in need of
Exceptional Student Services

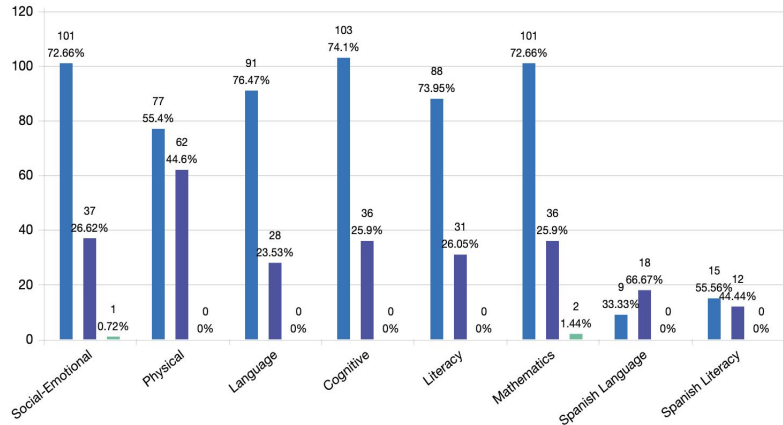
Instructional Foci 2025-2026



Unified Student Growth Goals

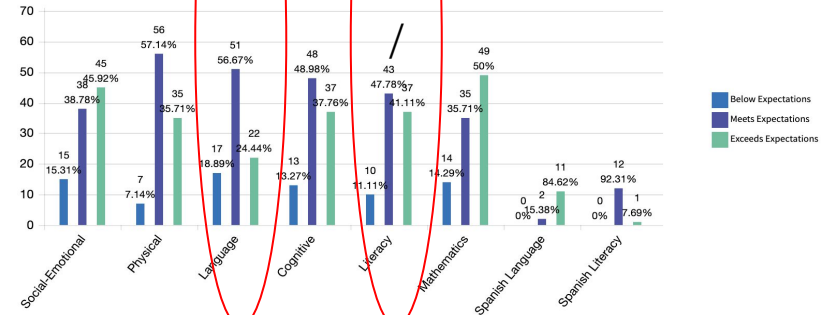
- By the end of the 2025-2026 school year, 90% of all ECE-4 students who attend over 80% of the time, will be meeting, or exceeding, expectations in the Language and Literacy TS Gold domains."

TSGold CheckPoint Data Growth Comparison



October 2024

Colorado Dept. of Education - Results Matter (PreK) - Sandra Todd-Williams Academy
Spring 2024/2025 - Widely Held Expectations



May 2025

By the end of the year, 90% of all ECE-4 students who attend at least 80% of the time will meet or exceed expectations for Language & Literacy standards

	Language Standards							
	8a	8b	9a	9b	9c	9d	10a	10b
Student Below Expectations	4	3	3	3	4	5	5	4
% of Total ECE4 > 80% Attendance	4%	3%	3%	3%	4%	5%	5%	4%
% Meeting or Above	96%	97%	97%	97%	96%	95%	95%	96%

	Literacy Standards												
	15a	15b	15c	15d	16a	16b	17a	17b	18a	18b	18c	19a	19b
Student Below Expectations	6	5	0	NA	3	9	0	1	9	5	3	1	1
% of Total ECE4 > 80% Attendance	7%	5%	0%	N/A	3%	10%	0%	1%	10%	5%	3%	1%	1%
% Meeting or Above	93%	95%	100%	N/A	97%	90%	100%	99%	90%	95%	97%	99%	99%

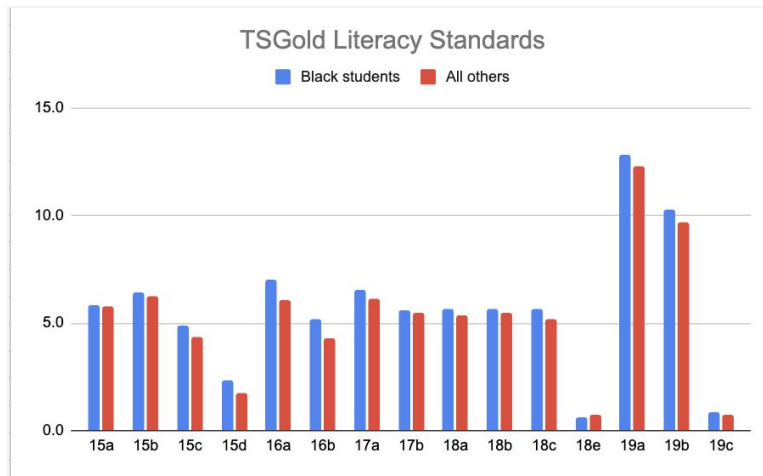
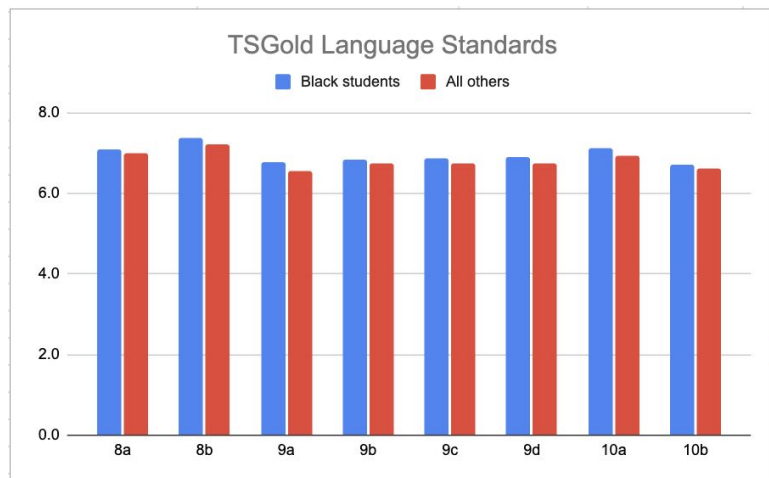
Language Development is our Instructional Focus

- Writing-based Student Learning Objectives (SLOs) for most teachers
- English Language Development (ELD) lessons daily (30 minutes per day)
- Core of daily instruction based on students writing play plans and building oral language skills
- Coaching on creating and implementing rigorous Content Language Objectives (CLO) for major segments of daily lessons
- We will also focus on building the capacity of our paraprofessionals to support language development in the classroom.

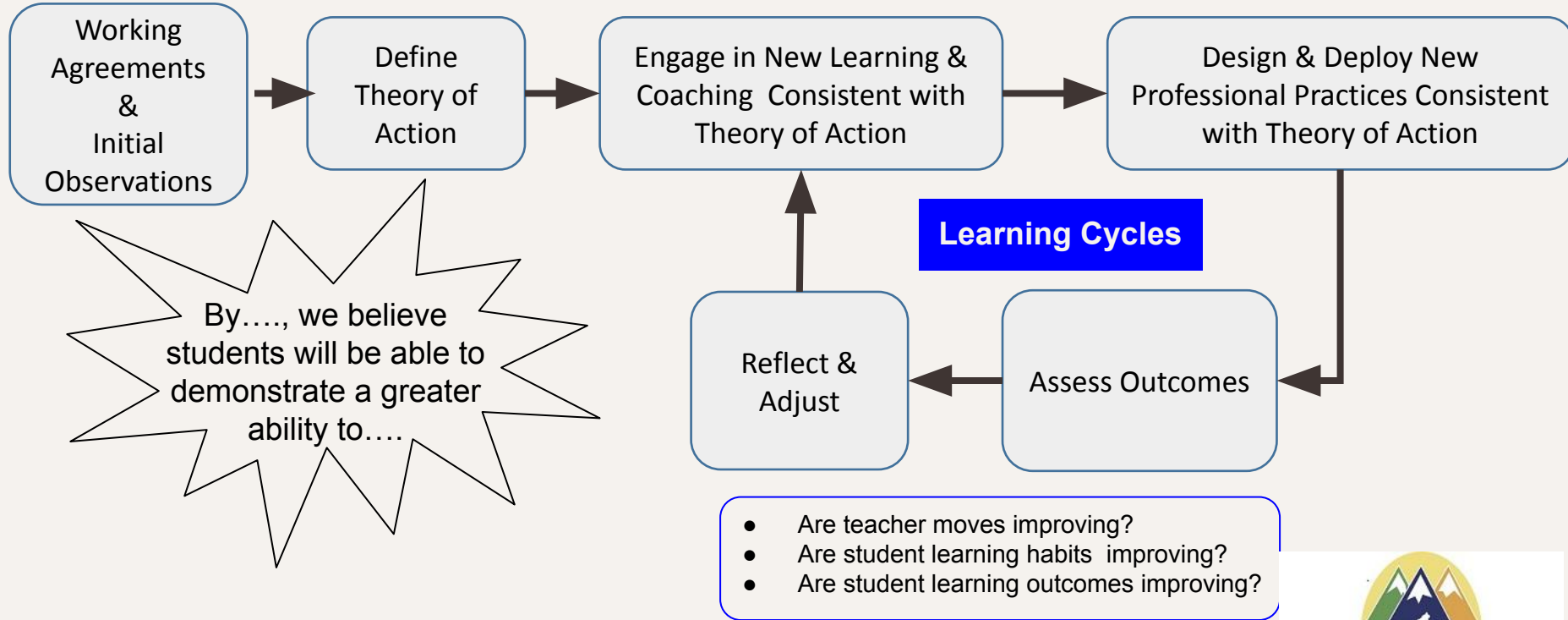
Black Excellence Plan Goals

- By the end of the 2025-2026 school year, 100% of all black students who attend over 80% of the time, will be meeting, or exceeding, expectations in the Language and Literacy TS Gold domains."

May 2025 Checkpoint



Collaborative Coaching & Learning Process...



TS Gold Developmental Assessments

- By Monday, October 20th, teachers will finalize their first round of developmental assessments for each student using the TS Gold framework linked [HERE](#).
- 2nd round assessments will be entered by February 2nd.
- 3rd round assessments will be entered by April 27th.
- Teachers are expected to engage parents with information and support in response to these checkpoints.

STWA TS Gold Power Standards

- 1a Manages feelings
- 1b Follows limits and expectations
- 2c Interacts with peers
- 7a Uses fingers and hands
- 9a Uses an expanding expressive vocabulary
- 10a Engages in conversations
- 11a Attends and engages
- 16a Identifies and names letters
- 16b Uses letters-sound knowledge
- 18c Retells stories
- 19b Writes to convey meaning
- 20a Counts
- 20b Quantifies
- 21b Understands Shapes



These skills are all essential as they are the foundation for their future learning and development in the critical K through 3rd grade learning environment. If we can succeed in supporting all of our children with these skills, we will set them up to be successful individuals in their journey as learners.

Learning how to **manage feelings, following expectations, and interacting with peers** are key elements in preparing children to be **cooperative and active learners** in Kindergarten and beyond. It sets the stage for them to be ready socially and emotionally. Through their interactions with peers and adults, they **learn to use expressive language and engage in conversations** that lead them to learn and explore their world. Moreover, **learning their letters and sounds** expands their ability for using expressive language orally and in writing. As their language skills progress, their **early literacy skills** will begin to develop. They will begin to understand the purpose behind print and expand their ability **convey messages through writing** which will aid them in reading as they get older. As writing relies upon the use of their fingers and hands, we must provide our students with a variety of opportunities for them to develop their fine motor skills. These skills will eventually help them to expand their abilities to retell their stories and the stories of others.

The development of foundational math skills and concepts must also be an important part of our student's early learning. As such, learning and understanding shapes, numbers, and the purpose and method of quantifying objects are essential learning goals in ECE.

7-Liaison's Corner: Family & Community Engagement

Family liaison will share the resources for involving our community and family engagement at STWA.

- Supporting Families-Dentist, Library, FACE, Vision/Hearing, mobile checkups
- Community Resources-Language, jobs, legal
- School Events-Literacy, conferences, multicultural
- Restaurant Fundraisers-Why? Budget cuts
- Field Trips-Fall and Spring-Parent Chaperones
- Classroom Volunteer Program
- Parent Club- we invite you to share ideas
- Scholastic/Ready Rosie-Every student will receive 2 free books monthly

Open Forum:

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Next Steps:

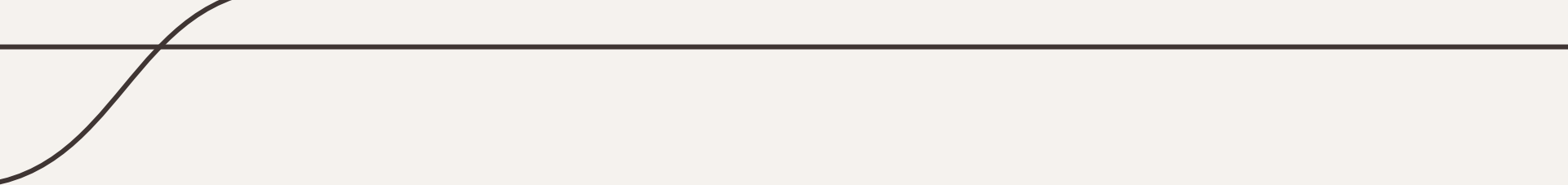
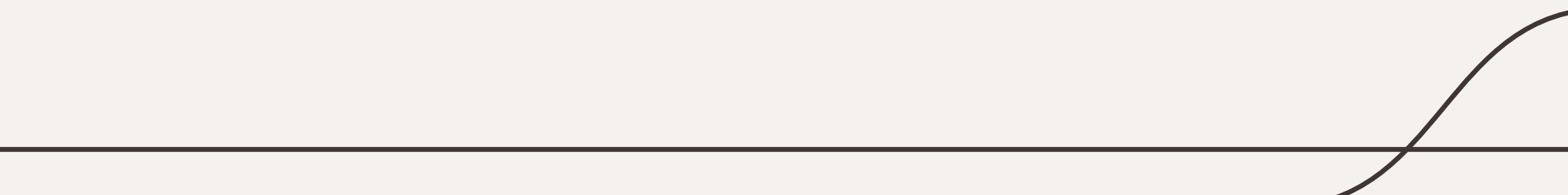
- During our next meeting on **Nov 6th** we will share our 1st TS Gold Checkpoint Instructional Data
- Will provide an update on instructional and academic Initiatives at STWA
- We will provide budget information - after October Count
- Other operational advancements, if any

CSC Training:

[CSC School Budget Training](#)

CSC Fall Training

Join us for the Fall CSC Training on Wednesday, Sept. 24 from 5:30 - 6:30 pm. This intro level training is open to all community members and covers the requirements and scope of work of Collaborative School Committees. To attend, please complete the registration form.

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- Meeting minutes will be shared on our website along with this slide for the community to access.
 - Look for a reminder email with a google meet link for our next meeting
 - Please help us -help you! Lines of communication open
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Chairperson-Adjourning this Meeting





for trusting in our services!

End of Slides